



ECO: Education, Outreach



IDWGS, A meeting of generations
LIP women in the ATLAS experiment @ CERN

Int. Year Quantum Science & Techn.
with 15 schools/science clubs following Quizz
joined by UFPLP in final session in January 2026

European Researchers' Night
in 4 locations, ~ thousand visitors

IPPOG Masterclasses
907 participants @ 13 locations with LIP support
Auger Masterclasses growing internationally

P. Abreu co-chaired the IPPOG in 2020-2025
Now president of the SPF (before C. Abreu)

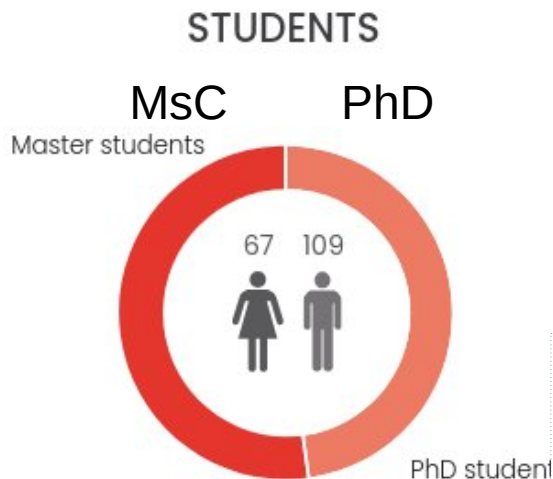
CERN Portuguese Language Teachers School
again with participants from all the countries

20 from Portugal and 20 from Brasil,
2 from Angola and 2 from Moçambique,
1 from Cabo Verde, São Tomé e Príncipe,
and from Guiné Bissau and Timor Leste

Strengthened official support with a Reception at the Embassy,
President of the Institute for Cooperation and Language in
Closing Session: funding secured for 18th edition in 2026.

already reached 914 teachers since 2007

Advanced Training 2025 summary



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176
TOTAL



Master
students

39

54

PhD students

28

55

0 PhD theses in 2024 ;-)

12 PhD theses in 2025 ;-)

6 in Particle Physics
2 in Astroparticle Physics
4 in Detector and Applications
1 in Computing

PhD grants – FCT calls

In 2025:

awarded 4 out of 11 applications
(ATLAS, Pheno, AUGER, SNO+)

In 2026:

16 applications submitted
(4 in “non-academic” setting)

35 Master theses:

18 in Particle Physics
6 in Astroparticle Physics
11 in Detector and Applications
2 in Computing

LIP Internship Program
for undergraduate students:

30 LIP-Student notes in 2025

registrations opened yesterday
for the 2026 Summer Program

S/O

LIP Internship Program attracts students before the choice of Master's project
increasingly also for curricular internships, outside the Summer period

38 Master thesis completed this year in all of our research areas
increasingly also associated to LIP competence centers

Positive recognition of supervision by LIP & LIP researchers
increasingly also in non-local Universities

W/T

End (gap?) of dedicated grant programs, now funding more than half of LIP PhD students
will need to explore other funding options and make our case for thematic grant programs

General FCT PhD grants program now favoring those in the non-academic sector
may need a dedicated effort, connecting better between ECO and KT

Gap in project funding may also be a risk for master students
should minimize its impact (grants from projects, etc)

the same
as last year